

## **Galley Common Infant School**

### **Statement of British Values**

The DfE have recently reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

At Galley Common Infant School these link very closely to the culture and ethos of our school and to the values we promote through the wider curriculum.

Remembrance Day is commemorated annually. Significant National events such as Royal weddings and the Golden Jubilee were all celebrated in school. Within our curriculum children learn about the lives of some significant people and events in British history.

#### **DEMOCRACY**

All children are treated fairly and have an equal right to express their views and be listened to. Pupils have the opportunity to have their voices heard through our School Council and Pupil Questionnaires. School Council representatives and Eco Warriors are elected democratically by their classmates in a ballot which introduces them to the principal of democratic elections. A comments box is available in every classroom to give suggestions and opinions about the development of the school. In Reception, we carry out home visits in order to plan for the children's interests, using an "All About Me" record. In Reception we also use Tapestry as an online assessment tool to ensure there is a dialogue between home and school.

#### **RULE OF LAW**

Our school rules are consistently reinforced in all parts of the school, in lessons as well as when dealing with behaviour and through school assemblies. Children are taught the reasons behind our 3 school rules, and the consequences for the safety and wellbeing of themselves and for others if rules are not kept. We also have classroom rules and a reward system. Children sign the Acceptable User Policy at the start of every year (Online Safety)

## **INDIVIDUAL LIBERTY**

There are many opportunities within the school day for children to make choices and exercise their personal freedom. Boundaries are set clearly and reinforced consistently to ensure the school is a safe environment. Children are supported and encouraged to manage their own behaviour and make good choices. Through assemblies and PSHE children learn about their personal freedoms and take part in discussions about how to exercise these safely, for example through e-safety, road safety. Children have opportunities to make choices in their learning, choose from a range of clubs and choose playtime activities. We have a nurture group which encourages children to manage their own feelings and behaviour. We encourage risk taking through the development of our outdoor area e.g. tyre park as well as through activities such as food preparation.

## **MUTUAL RESPECT**

Children enjoy lessons and are active learners who display good behaviour because they understand the right of all children to learn and thrive in an atmosphere of mutual respect. We support the right to an empowering education. The school promotes respect for others and this is reiterated through our Behaviour Policy and school rules. Children take part in Circle Time discussions and talking partner activities when they are expected to treat the opinions and views of others with respect, even if they differ from their own. Adults in school model mutual respect in their conversations and actions towards the children and towards one another. Our friendship stop and buddy system ensures all children are treated fairly and with respect.

## **TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS**

From their first day in school children are supported to develop the language to express their views, emotions and feelings so that children are able to negotiate with their peers and resolve any disagreements peacefully. We actively seek opportunities through our school curriculum to enhance pupils' understanding of their place in a culturally diverse society. Assemblies and discussions involving prejudice and bullying are being followed and link with learning in RE and PSHE. Children carry out a variety of multicultural visits e.g. the Gurdwara throughout their time at the school. We encourage multicultural visitors and local families to share their cultural experiences with the children. We also follow key events in the school calendar, such as, Saints days, the World Cup and Remembrance Day.

