

*This is the Key Stage One Curriculum Map for Galley Common Infant School. The objectives within each half term will be covered in that half term. However, the broad topics will be made more specific each time that they are visited, eg Carnival of Animals could be African Safari animals one year and English farm animals another. This ensures that children receive a different learning experience from Year One to Year Two.*

<p>AUTUMN 1<sup>ST</sup></p>	 <p>A Ticket to Anywhere</p> 	<p>SPRING 1<sup>ST</sup></p>	 <p>Carnival of Animals</p> 	<p>SUMMER 1<sup>ST</sup></p>	 <p>Step Back in Time</p> 
<p>AUTUMN 2<sup>ND</sup></p>	 <p>Christmas</p> 	<p>SPRING 2<sup>ND</sup></p>	 <p>To Infinity and Beyond</p> 	<p>SUMMER 2<sup>ND</sup></p>	<p>Once Upon A Time...</p>  <p>A Twist in the Tale</p> 

Spring 1 Y2



Carnival of Animals



<p>WEEK 1 5.1.26  5.1.26 – Inset Day</p>	<p><b>Music</b> Kapow – Theme - Animals Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically. Experiment with, create, select and combine sounds using the inter-related dimensions of music. Listen with concentration and understanding to a range of high-quality live and recorded music.</p> <p><b>Computing</b> PURPLE MASH Unit 2.3 – Spreadsheets Copying, Cutting and Pasting. Totals using a spreadsheet to add amounts.</p>
<p>WEEK 2 12.1.26</p>	<p><b>Science</b> Plants Identify and compare the uses of a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>
<p>WEEK 3 19.1.26</p>	<p><b>History</b> The Great Fire of London Significant historical events, people and places in their own locality. What was the significant event? Who was a significant person? When did the event happen? Why is it Historically important.</p>
<p>WEEK 4 26.1.26</p>	<p><b>DT</b> KAPOW – Textiles: pouches To sew a running stick. To join fabrics using a running stick. To decorate using sewing or glue</p>
<p>WEEK 5 2.2.26</p>	<p><b>RE</b> Unit 1.5 – What is Most Important to Different People? Identify things that are important to myself and people with other world and religious views.</p>
<p>WEEK 6 9.2.26</p>	<p><b>ART</b> KAPOW – Map It Out In this unit focuses on teaching children to explore and create maps through various art forms, including drawing, felt making, printmaking, and designing stained glass. The lessons aim to develop skills in sorting, designing, and evaluating art, encouraging students to present and discuss their creations in a class gallery setting. Use this unit hub to inform your medium-term plan and to navigate to related resources.</p>