

This is the Key Stage One Curriculum Map for Galley Common Infant School. The objectives within each half term will be covered in that half term. However, the broad topics will be made more specific each time that they are visited, eg Carnival of Animals could be African Safari animals one year and English farm animals another. This ensures that children receive a different learning experience from Year One to Year Two.

<p>AUTUMN 1ST</p>	 <p>A Ticket to Anywhere</p> 	<p>SPRING 1ST</p>	 <p>To Infinity and Beyond</p> 	<p>SUMMER 1ST</p>	 <p>Step Back in Time</p> 
<p>AUTUMN 2ND</p>	 <p>Christmas</p> 	<p>SPRING 2ND</p>	 <p>Carnival of Animals</p> 	<p>SUMMER 2ND</p>	<p>Once Upon A Time...</p>  <p>A Twist in the Tale</p> 

AUTUMN 1 Y2



Ticket to Anywhere



<p>WEEK 1 1.9.25 3-day week</p>	<p>MUSIC Kapow - On This Island - British Songs and Sounds (3 lessons) Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically. Experiment with, create, select and combine sounds using the inter-related dimensions of music. Listen with concentration and understanding to a range of high-quality live and recorded music.</p>
<p>WEEK 2 8.9.25 12.9.25 – Roald Dahl dress up day</p>	<p>ART Kapow – Clay Tiles (relating to Galley Common) Join clay shapes and make marks in the tile surface to create a pattern. Draw a house design and plan how to create the key features in clay. Create a clay house tile that has recognisable features made by both impressing objects into the surface and by joining simple shapes.</p>
<p>WEEK 3 15.9.25</p>	<p>GEOGRAPHY Human and Physical Features Use basic geographical vocabulary to refer to: -key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather -key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a non-contrasting non-European country.</p>
<p>WEEK 4 22.9.25</p>	<p>SCIENCE Animals Including Humans Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>
<p>WEEK 5 29.9.25</p>	<p>COMPUTING Purple Mash – Block 2: Unit 2 Online safety + Project Evolve Unit</p>
<p>WEEK 6 6.10.25</p>	<p>RE Unit 1.4 – Who is Jesus? (4 lessons) Understand the life of Jesus and explain who he is and why he is important to Christians.</p>
<p>WEEK 7 13.10.25</p>	<p>DT Kapow - Cooking and Nutrition - A Balanced Diet Understand where food comes from. Explore and evaluate a range of existing products. Use the basic principles of a healthy and varied diet. Design purposeful, functional, appealing products for themselves and other users based on design criteria. Evaluate - Evaluate their ideas and products against the design criteria.</p>
<p>WEEK 8 20.10.25</p>	<p>PROTECTIVE BEHAVIOURS Harvest Festival</p>
<p>Weekly</p>	<p>PE Real PE unit 1 – footwork and one leg balances In this unit, the children will develop and apply their footwork and one leg balance through focused skill development sessions, cooperative and competitive games and challenges.</p>