

AUTUMN 1 Y1



Ticket to Anywhere



<p>WEEK 1 08/09/25</p>	<p>MUSIC KAPOW Musical Vocabulary My favourite thing 5 lessons</p> <p>Keeping the pulse Children explore together through music and movement</p>
<p>WEEK 2 15.09.25</p>	<p>ART KAPOW Painting and Mixed Media Colour 5 lessons</p> <p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p>
<p>WEEK 3 22.09.25</p>	<p>GEOGRAPHY HUMAN AND PHYSICAL FEATURES</p> <p>Use basic geographical vocabulary to refer to: -key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather -key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a non-contrasting non-European country.</p>
<p>WEEK 4 29.09.25</p>	<p>SCIENCE AUTUMN WEATHER HUMAN BODY</p> <p>Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies. Identify, draw, name and label the basic parts of human and say which part of the body is associated with each sense. Working Scientifically*Observing changes over time*Noticing patterns*Grouping and classifying things*Carrying out simple comparative tests*Finding things out using secondary sources</p>
<p>WEEK 5 06.10.25</p>	<p>ICT PURPLE MASH Block 1:Unit 1 + Project Evolve Unit E-Safety</p> <p>No outsiders</p>
<p>WEEK 6 13.10.25</p>	<p>RE K1.1 How might your religion or worldview or been seen in the choices you make.</p> <p>Introducing religion and worldviews.</p>
<p>WEEK 7 20.10.25</p>	<p>DT KAPOW Cooking and Nutrition Fruit and Vegetables 4 lessons/ Protective behaviours</p> <p>Understand where food comes from Explore and evaluate a range of existing products Use the basic principles of a healthy and varied diet Design - Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology. Make - Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics Evaluate - Evaluate their ideas and products against the design criteria</p>

MATHS	PSHE
PLACE VALUE WITHIN 10 Sort objects Count objects Count objects from a larger group Represent objects Recognise numbers as words Count on from any number 1 more Count backwards within 10 1 less Compare groups by matching Fewer, more, same Less than, greater than, equal to Compare numbers Order objects and numbers The number line ADDITION AND SUBTRACTION WITHIN 10 Introduce parts and whole Part-whole model	JIGSAW Being Me in My World PATHS Recap happy, sad, mad, scared, calm Sharing is caring Twiggle's special day Compliments NO OUTSIDERS HERE SESSION 1
MATHS MASTERY	PE
WEEKS 1-6	REAL P.E - Unit 1
WEEK 7,8	REAL GYM - Unit 1
	GEOGRAPHY
	Poland
	Africa- Sierra, Zimbabwe, Ghana, Kenya