

SPRING 2 Y1 CARNIVAL OF ANIMALS

<p>WEEK 1 24.02.2025</p>	<p>GEOGRAPHY - Maps</p> <p>Name, Locate and identify characteristics of the four countries and capital cities of the UK and it's surrounding areas Use world maps, atlases and globes to identify countries, continents and oceans. Name and locate the world's seven continents and 5 oceans.</p>
<p>WEEK 2 03.03.2025 6th World book day St David's day</p>	<p>ART Kapow Sculpture and 3D paper play</p> <p>Roll paper tubes and attach them to a base securely. Make choices about their sculpture, e.g. how they arrange the tubes on the base or the colours they place next to each other. Shape paper strips in a variety of ways to make 3D drawings. Glue their strips to a base in an interesting arrangement, overlapping some strips to add interest. Create a tree of life sculpture that includes several different techniques for shaping paper. Work successfully with others, sustaining effort over a time. Paint with good technique, ensuring good coverage.</p>
<p>WEEK 3 10.03.2025 WORLD BOOK DAY</p>	<p>RE - Where do people turn for guidance?</p> <p>Looking into non- religious and religious people and when they are turning for guidance. How does this effect peoples worldview.</p>
<p>WEEK 4 17.03.2025 (make mothers day cards)</p>	<p>SCIENCE</p> <p>Animals - notice that animals, including humans, have offspring which grow into adults, find out about and describe the basic needs of animals, including humans, for survival (water, food and air), describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>
<p>WEEK 5 24.03.2025 25th Mothers day assembly</p>	<p>MUSIC Sound patterns (Theme: Fairytales).</p> <p>This new unit uses fairytales to introduce children to the concept of sound patterns (rhythms). They explore clapping along to repeated words and phrases, creating rhythmic patterns to tell a familiar fairytale.</p>
<p>WEEK 6 31.03.2025 4th tracking deadline Class 3 assembly</p>	<p>History - Looking at the local area and significant people</p> <p>Significant historical events, people and places in our local area.</p>
<p>WEEK 7 07.04.2025 No outsiders here OAP assembly Helpers assembly 11th Church. Easter celebrations</p>	<p>Computing</p> <p>Purple mash - Pictograms and Grouping and sorting - and e-safety lessons Children can discuss and illustrate the transport used to travel to school. • Children can contribute to the collection of class data. • Children have used these illustrations to create a simple pictogram. • Children can discuss what the pictogram shows. • To use a pictogram to record the results of an experiment. • Children can represent the results as a pictogram. How do children stay safe online?</p>

MATHS	ENGLISH
PLACE VALUE Count from 20 to 50 20, 30, 40 and 50 Count by making groups of 10 Groups of tens and ones Partitioning into tens and ones The numberline to 50 Estimate on a number line to 50 1 more, 1 less	Narrative The storm Whale or Song of the Sea
LENGTH AND HEIGHT Compare lengths and heights Measure length using objects Measure length in cm	PSHE -
MASS AND VOLUME Heavier and lighter Measure mass Compare mass Full and empty Compare volume Measure capacity Compare capacity	JIGSAW Healthy Me! PATHS Comfortable and Uncomfortable Excited Tired Frustrated Proud NO OUTSIDERS
MATHS MASTERY	PE
WEEKS 17 -24	Real P.E - Unit 3 Real Dance - Unit 1