

Autumn term curriculum information for Reception parents – 2024

Dear parents, please find attached information about our curriculum this term 😊

Reception Baseline

During the first few weeks of school teachers will be carrying out the reception baseline assessment. The purpose of the assessment is to provide the starting point for a new measure that will help parents understand how well schools support their pupils to progress between reception and year 6.

The assessment is made up of a series of short, interactive and practical activities which will be carried out with children 1:1 with their class teacher.

For more information on this, please follow the link below.

<https://www.gov.uk/government/publications/reception-baseline-assessment-information-for-parents>





Autumn Term Reception Topic Overview 2024



"Super Me, Super You...."

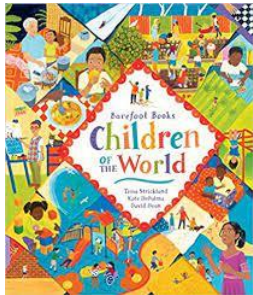


Overview

Children will consider what makes them special, how their bodies work, what their senses are and how to keep healthy. They will practise talking about their feelings and learn how others may have different feelings to them. We will also look closely at the season of Autumn, exploring woodland animals, nocturnal animals and habitats.

Focus texts for this term:

The Barefoot Book of Children



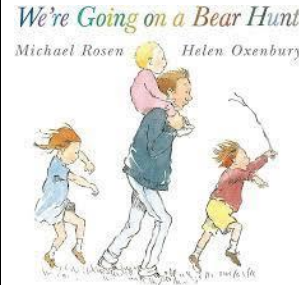
The Colour Monster



Key Vocabulary:

Feelings, happy, sad, fear, angry, calm, love.

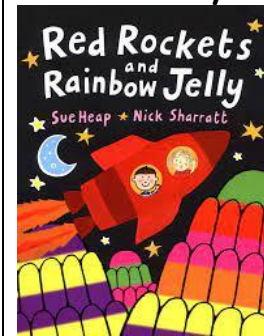
Were going on a Bear Hunt



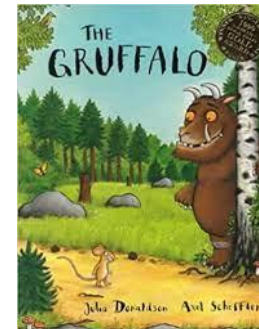
Key Vocabulary:

Wavy, deep, thick, dark, swirling, narrow, gloomy

Red Rockets and Rainbow Jelly



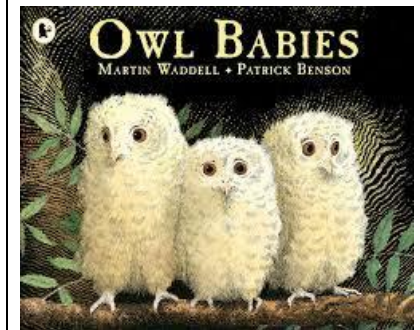
The Gruffalo



Key Vocabulary:

Stroll, feast, prickles, terrible, astounding, lake, stream.

Owl Babies



Key Vocabulary:

Trunk, branch, wish, huddled, frightened.

Key Vocabulary

Unique - being the only one of a particular type.

Different - Not the same as another.

Appearance - The way something or someone looks.

Proud - Feeling happiness as a result of achievement

Senses - 5 basic human senses (touch, sight, hear, smell, taste)

Body parts

Healthy - being strong and well.



Other areas of learning:

Autumn

Key Facts

- Autumn is one of four seasons.
- There is less daylight.
- It gets colder because the sunlight is weaker.
- Leaves turn bright colours and fall of the trees.
- Animals begin to store food for the winter.
- Some birds fly to countries (migrate)
- Some animals get ready to hibernate.
- Farmers harvest their crops.

Key Vocabulary

Hibernate
Nocturnal
Harvest
crops



Diwali

Key Facts

- Diwali is a celebration of light over dark and good over evil.
- It is also known as the 'festival of light'
- It lasts for 5 days.
- People clean and decorate their houses.
- Hindu's will visit their temple where they pray to their goddess Lakshmi.

Key Vocabulary

Hindu
Diva lamps
Celebration
Feast
Rangoli Pattern
Rama and Sita



Bonfire Night

Key Facts

- Guy Fawkes plotted against King James
- When Guy Fawkes plan failed King James wanted to celebrate.
- People celebrate by watching Fireworks, Burning a Guy Fawkes on a bonfire,



Key Vocabulary

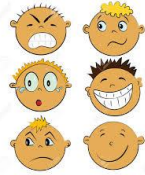
Guy Fawkes
Houses of Parliament
Plot
London
Barrell

Reception Autumn term 2024

Skills we are working on this term in Reception...

Personal, Social and Emotional

- Initiate play with others.
- To share and take turns
- To carry out tasks independently
- To begin to talk about own feelings
- Show an understanding of rules.



Literacy

- Listen to and hear sounds in CVC words.
- Identify sounds on a mat and use this when writing.
- Begin to form lowercase letters.
- Listen to stories and recall facts.



Maths

- Count up to 10 objects accurately.
- Match quantities to numeral (1-5)
- Recognise numbers on a dice/picture card automatically (1-5)
- Find the total of 2 groups of objects.
- Order numbers to 10.



Understanding the World

- Seasonal changes - Autumn.
- Animals (in particular woodland and their habitats)
- My senses
- Me and My Family
- Learning about and celebrating special events - Harvest, Diwali, Bonfire Night, Christmas



Physical Development

- Fine motor: Develop control of one handed tools and equipment. (scissors, fork/knife, pencils, threading)
- Use a comfortable grip with good control to form letters.
- Gross motor: Experiment with different ways of moving: skip, hop, jump, climb, crawl with control.



Communication and Language

- Talk about themselves and others.
- Sing songs.
- Maintain attention, concentrate and listen to longer stories.
- Answering why and how questions
- Expand vocabulary
- Retelling and sequencing stories
- Speaking in longer, clearer sentences.



Expressive Arts and Design

- Explore colour mixing and painting techniques
- Explore collage and clay sculpture using materials and simple tools.
- Use simple tools to cut, mix and prepare food.
- Learn and sing songs, being aware of tempo and dynamic.



Characteristics of Effective Learning:

We will be teaching children different ways in which they can approach their learning. This term we will be focusing on the learning styles:

- Exploring elephant
- Go-For-It Gorilla
- Choosing Chimp
- Perservering Parrot
- Proud Peacock

