

Library Policy

Introduction

'What we learn from good books and other resources becomes part of us.'

Library Association

The school curriculum develops enjoyment of, and commitment to, learning as a means of encouraging and stimulating the best possible progress and the highest possible attainment by all pupils. The role of our school library is important in supporting our children's learning. It plays a key role in helping our children to develop their communication and information-handling skills. It also offers them a view of the world that is free from stereotypes and promotes equality of opportunity for all.

Our library helps our children become independent and lifelong learners through offering the opportunity for the children to take responsibility for their own learning. The resources in our library support the aims and objectives of the National Curriculum by promoting the ability in children to read fluently a range of literary and non-fiction texts, and to reflect critically on what they have read.

Aims and objectives

The aims of our library are:

- to extend children's learning experiences;
- to develop children's skills as independent learners;
- to support teaching and learning in our school, and to enrich the curriculum;
- to provide opportunities for children to access resources for themselves.
- to encourage reading for pleasure

Organisation

Our school library is accessible to all the children and staff at our school. The resources within it promote equality of opportunity for all our children.

The physical environment of the library is designed to stimulate our children within the constraints of the area available. This motivates them to explore resources for their work in school and for personal study.

The library has collections of fiction and non-fiction resources. Each classroom also has a collection of books which are arranged in a class book corner. These are changed regularly to provide interest and diverse reading materials for the children. We classify all the books according to the Dewey Decimal Classification System. We use coloured labels to identify general themes within the collections.

Our Key Stage One children borrow resources from the library and from classroom choice drawers.

Our library is available throughout the school day for all children and classes. The library is available during the day for all classes to choose books to read at home. Children can borrow one book at a time and record their choice in a library record folder.

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We further encourage children to be responsible for their library by choosing Year 2 librarians who sort, tidy and organise books appropriately. They are also encouraged to sit, read and talk about books quietly with Reception and Year 1 children in the library during dinnertime.

Resources

The Curriculum Team Leader for English is also our library co-ordinator. The library co-ordinator manages the school library and library resources across the school.

All teachers are involved in the purchasing of library resources. The library co-ordinator consults staff when formulating the library development plan. We use our library resources to positively promote the spiritual, moral, social and cultural development of our children and to reflect the needs of all our pupils.

The English Action Plan includes library development issues and gives details of funding for the physical environment of the library. The Governing Body discusses the development of the library as part of the English Action Plan annual planning process.

Evaluation

The library co-ordinator reviews the effectiveness of our library on an annual basis and reports back to staff and the Governing Body. We use these findings to inform the next English action plan.

Signed:

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Reviewed February 2010
Reviewed October 2011
Reviewed January 2013
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