


SUMMER 1 ST	
WEEK 1 08.04.24	RE Unit 1.8 - How should we care for others and the world and why does it matter? This investigation enables pupils to learn in depth from different religious and spiritual ways of life about caring for other people and for the world. Through studying bible stories, the lives of believers such as Dr Barnado, Mother Teresa or a local believer, the Jewish practice of Tzedekah and Sukkot celebrations pupils learn about how beliefs turn into actions for many religious and non-religious people. The unit encourages creativity through the use of art and music.
WEEK 2 15.04.24	Computing Scheme of Work/Year 2/Unit 2.4 - Questioning Children understand that the information on pictograms cannot be used to answer more complicated questions. Children understand what is meant by a binary tree. Children understand that questions are limited to 'yes' and 'no' in a binary tree. To use a database to answer more complex search questions. To use the Search tool to find information. Children understand what is meant by a database. Children have used a database to answer simple and more complex search questions.
WEEK 3 22.04.24	Art Y2 KERPOW SCULPTURE AND 3D CLAY HOUSES join clay shapes and make marks in the tile surface to create a pattern. Draw a house design and plan how to create the key features in clay. Create a clay house tile that has recognisable features made by both impressing objects into the surface and by joining simple shapes.
WEEK 4 29.04.24	History - Significant historical events, people and places in their own locality - the Great fire of London. What was the significant event? Who was a significant person? When did the event happen? Why is it Historically important. <i>Y2 KNOWLEDGE ORGANISER FOCUS</i>
WEEK 5 7.05.24 SATS Four day week 6 th Bank holiday	Music - KERPOW ORCHESTRAL INSTRUMENTS WESTERN STORIES Make plausible descriptions of the music. Identify a few instruments and the sounds of different sections of the orchestra. Explain what is happening in the music using language relating to emotion. Create a piece of music with some appropriate tempo, dynamic and timbre changes. Suggest appropriate musical timbres for each of the characters and tempo changes for the actions. Perform confidently using appropriate instrumental sounds.
WEEK 6 13.05.24 SATS Science Week	Science - Y2 Living things and their habitats/animals including humans Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other.
WEEK 7 SATS 20.05.24	PROTECTIVE BEHAVIOURS NO OUTSIDERS HERE 5 Digital literacy/Project Evolve links Online reputation E-safety
P.E.	*Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities *Participate in team games, developing simple tactics for attacking and defending Real P.E - Unit 5 Real Dance - Unit 2
Cultural capital	St George's day May Day celebrations
PSHE	PATHS 2 weekly sessions JIGSAW RELATIONSHIPS 6 sessions

