Galley Common Infant School

SEND at Galley Common Infant School

A Parent Guide

At Galley Common Infant School, we believe that every child deserves the opportunity to succeed, feel valued and thrive. We are committed to providing an inclusive environment where children with Special Educational Needs and Disabilities (SEND) are supported to achieve their full potential academically, socially and emotionally.

What is SEND?

A child may have SEND if they have a learning difficulty or disability that means they need additional support to access learning and make progress.

The four broad areas of SEND are:

- **Communication and Interaction**
- **Cognition and Learning**
- **Social, Emotional and Mental Health (SEMH)**
- **Sensory and/or Physical Needs**

How do we identify children who may need additional support?

We carefully monitor all children's progress through:

- Classroom observations
- Ongoing teacher assessments
- Phonics, reading, writing and maths assessments
- Discussions with parents and carers
- Information from previous settings
- Advice from external professionals where appropriate

If we have concerns about your child's progress or wellbeing, we will discuss these with you and work together to identify the most appropriate support.

How will my child be supported?

The first step is always **high-quality classroom teaching** that is adapted to meet individual needs.

Where additional support is required, we may provide:

- Targeted interventions
- Small group support
- Individual programmes of work
- Specialist resources or equipment
- Advice from external professionals

Children receiving SEND Support have a **Learning Passport** which outlines:

- Strengths and interests
- Areas of need
- Targets and outcomes
- Strategies and support in place
- Child and parent views

These plans are reviewed regularly with parents.

How are parents involved?

We believe that parents know their child best and are essential partners in the SEND process.

We will:

- Keep you informed about your child's progress
- Involve you in planning and reviewing support
- Listen to your views and concerns
- Work together to achieve the best outcomes for your child

Will my child be included in school life?

Absolutely.

We are committed to ensuring all children have access to:

- The full curriculum
- Educational visits and enrichment activities

- Clubs and wider opportunities
- School events and celebrations

Reasonable adjustments are made wherever needed to support participation.

What if my child needs more specialist support?

Some children may require support from external professionals such as:

- Educational Psychologists
- Speech and Language Therapists
- Occupational Therapists
- Specialist Teaching Service
- Mental Health in Schools Team (MHST)
- School Nursing Services

For a small number of children with significant and complex needs, the school and parents may request an **Education, Health and Care Needs Assessment**, which could lead to an **Education, Health and Care Plan (EHCP).**

Who should I speak to?

If you have any concerns about your child's learning, development or wellbeing, please speak to:

1. Your child's Class Teacher
2. The SENDCo- Mr Pearson
3. The Headteacher- Mrs Dodds

We encourage parents to contact us early so that we can work together to provide the right support.

Further Information

You can find more details in our:

- SEND Policy
- SEND Information Report
- School Accessibility Plan
- Warwickshire Local Offer

Warwickshire Local Offer:
www.warwickshire.gov.uk/send

Warwickshire SENDIASS (Information, Advice and Support Service):
www.warwickshire.gov.uk/sendiass

Our Commitment

At Galley Common Infant School, we celebrate every child's strengths, value every voice and work in partnership with families to ensure that all children feel happy, safe, included and successful.