

Spring 1 Y2



To Infinity and Beyond



<p>WEEK 1 09.01.24 4 day week</p>	<p><b>Science</b>      <b>Materials</b>      <b>5 lessons</b></p> <p>Identify and compare the uses of a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>
<p>WEEK 2 15.01.24</p>	<p><b>Music</b>      <b>KAPOW</b>      <b>5 lessons</b>      <b>DYNAMICS</b>      <b>TIMBRE</b>      <b>TEMPO</b>      <b>AND</b>      <b>MOTIFS</b>      <b>SPACE</b></p> <p>Developing knowledge and understanding of dynamics, timbre, tempo and instruments. Learning to compose and play motifs. Play tuned and untuned instruments musically      <b>RECORDERS</b> Experiment with, create, select and combine sounds using the inter-related dimensions of music.      <b>PITCH</b>      <b>TEMPO</b></p> <p><b>Computing</b>      <b>PURPLE MASH 2.7 - Making Music</b></p> <p>To make music digitally using 2Sequence. • To explore, edit and combine sounds using 2Sequence. • To edit and refine composed music. • To think about how music can be used to express feelings and create tunes which depict feelings. • To upload a sound from a bank of sounds into the Sounds section. • To record and upload environmental sounds into Purple Mash. • To use these sounds to create tunes in 2Sequence.</p>
<p>WEEK 3 22.01.24</p>	<p><b>DT</b>      <b>KAPOW</b></p> <p>Use basic geographical vocabulary to refer to: -key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather -key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.      Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a non-contrasting non-European country.</p>
<p>WEEK 4 29.01.2024</p>	<p><b>History</b></p> <p>Know about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell.]</p>
<p>WEEK 5 05.02.2024</p>	<p><b>RE</b>      <b>Unit - 1.3 Who is Jewish and what do they believe?</b></p>