

# Science in Key Stage 1

- We teach science through topics on our Curriculum Map.
- All science objectives and working scientifically skills are covered within each year group.
- Science is taught as a discrete subject with cross-curricular links whenever possible, ensuring that children have the opportunity to learn and use all of the science skills.
- Science is taught discretely in blocks each half term.
- Hands-on activities give children the opportunity to independently investigate.
- Children build on their prior learning and are introduced to a wider range of concepts. They revisit learning to consolidate their knowledge and understanding further.

## Year 1

### ★ Super Science Skills ★

Ask scientific questions



Observe closely using equipment



Investigate



Identify, sort and compare



Use labels and diagrams



Make scientific predictions



## Year 2

### ★ Super Science Skills ★

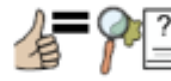
Ask testable questions



Observe and measure



Plan a fair test



Identify, classify and compare



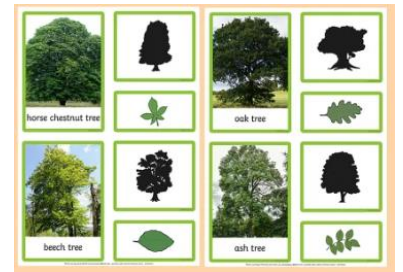
Present results and conclusions



Make predictions with evidence



# Year 1 objectives



## Plants:

- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- identify and describe the basic structure of a variety of common flowering plants, including trees.

## Animals including humans:

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

## Everyday materials:

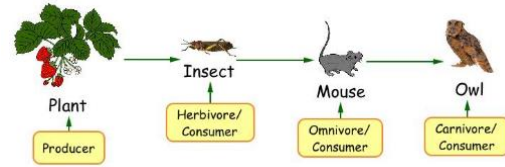
- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties.

## Seasonal changes:

- observe changes across the four seasons
- observe and describe weather associated with the seasons and how day length varies.



# Year 2 objectives



## Living things and their habitats:

- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- identify and name a variety of plants and animals in their habitats, including microhabitats
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

## Plants:

- observe and describe how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

## Animals, including humans:

- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.



## Uses of everyday materials:

- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.