

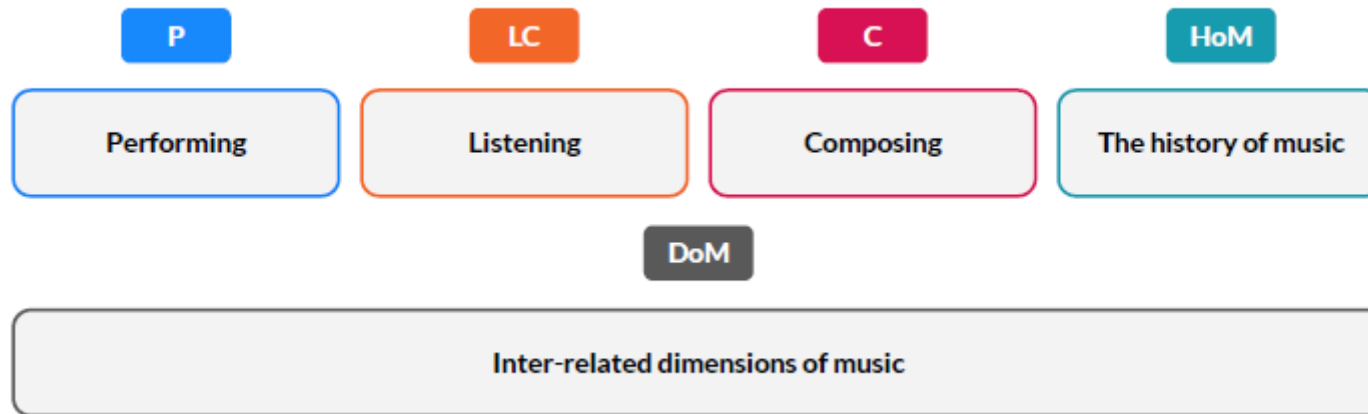
Galley Common Infant School  
Music Curriculum – National Curriculum Mapping  
Kapow Primary





Introduction

Kapow Primary music curriculum offers full coverage for both EYFS and KS1. Please see below as to how Kapow Primary has categorised their content into four strands with one over-arching strand.



The following document reflects the National Curriculum coverage for both EYFS and KS1.

# EYFS

Early Years Foundation Stage  Kapow Primary's units	Kapow Primary's music strands	Early years outcomes: Prime Areas  Development Matters 2021 statements <b>Early Learning Goals</b>	Early years outcomes: Specific Areas  Development Matters 2021 statements <b>Early Learning Goals</b>	Characteristics of effective learning
<u>*Exploring sound</u>	<div style="text-align: center;"> <div style="background-color: #007bff; color: white; padding: 5px; margin-bottom: 5px; width: 40px; margin: 0 auto;">P</div> <div style="background-color: #fd7e14; color: white; padding: 5px; margin-bottom: 5px; width: 40px; margin: 0 auto;">L</div> <div style="background-color: #6c757d; color: white; padding: 5px; margin-bottom: 5px; width: 40px; margin: 0 auto;">DoM</div> </div>	<b>Communication and Language</b> -Understand how to listen carefully and why listening is important. -Listen to and talk about stories to build familiarity and understanding. <b>-ELG:</b> Listening, Attention and Understanding> Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.	<b>Understanding the World</b> -Explore the natural world around them  <b>Expressive Arts and Design</b> -Listen attentively, move to and talk about music, expressing their feelings and responses. -Explore and engage in music making and dance, performing solo or in groups.	<ul style="list-style-type: none"> <li>✓ Playing and Exploring</li> <li>✓ Creating and Thinking Critically</li> </ul>
<u>Celebration music</u>	<div style="text-align: center;"> <div style="background-color: #007bff; color: white; padding: 5px; margin-bottom: 5px; width: 40px; margin: 0 auto;">P</div> <div style="background-color: #fd7e14; color: white; padding: 5px; margin-bottom: 5px; width: 40px; margin: 0 auto;">L</div> <div style="background-color: #6c757d; color: white; padding: 5px; margin-bottom: 5px; width: 40px; margin: 0 auto;">DoM</div> </div>	<b>Communication and Language</b> -Listen carefully to rhymes and songs, paying attention to how they sound. -Learn rhymes, poems and songs.	<b>Understanding the World</b> -Recognise that people have different beliefs and celebrate special times in different way.  <b>Expressive Arts and Design</b> -Listen attentively, move to and talk about music, expressing their feelings and responses. -Watch and talk about dance and performance art, expressing their feelings and responses. -Sing in a group or on their own, increasingly matching the pitch and following the melody. -Explore and engage in music making and dance, performing solo or in groups. <b>-ELG:</b> Being Imaginative and Expressive> Sing a range of well-known nursery rhymes and songs. <b>-ELG:</b> Being Imaginative and Expressive>Perform songs, rhymes, poems and stories with others, and- when appropriate - try to move in time with music.	<ul style="list-style-type: none"> <li>✓ Playing and Exploring</li> </ul>

<p>Early Years Foundation Stage</p> <p>Kapow Primary's units</p>	<p>Kapow Primary's music strands</p>	<p>Early years outcomes: Prime Areas</p> <p>Development Matters 2021 statements</p> <p>Early Learning Goals</p>	<p>Early years outcomes: Specific Areas</p> <p>Development Matters 2021 statements</p> <p>Early Learning Goals</p>	<p>Characteristics of effective learning</p>
<p>* <u>Music and movement</u></p>	<p>P</p> <p>L</p> <p>DoM</p>	<p>Personal, Social and Emotional Development</p> <p>-Think about the perspectives of others.</p>	<p>Expressive Arts and Design</p> <p>-Listen attentively, move to and talk about music, expressing their feelings and responses.</p> <p>-Sing in a group or on their own, increasingly matching the pitch and following the melody.</p> <p>-Explore and engage in music making and dance, performing solo or in groups.</p> <p>-ELG: Being Imaginative and Expressive&gt; Sing a range of well-known nursery rhymes and songs.</p> <p>-ELG: Being Imaginative and Expressive&gt; Perform songs, rhymes, poems and stories with others, and- when appropriate - try to move in time with music.</p>	<p>✓ Playing and Exploring</p> <p>✓ Active Learning</p> <p>✓ Creating and Thinking Critically</p>
<p><u>Musical stories</u></p>	<p>P</p> <p>C</p> <p>L</p> <p>DoM</p>	<p>Communication and Language</p> <p>-Learn new vocabulary.</p> <p>-Listen to and talk about stories to build familiarity and understanding.</p> <p>-Retell the story, once they have developed a deep familiarity and understanding.</p> <p>-Listen carefully to rhymes and songs, paying attention to how they sound.</p> <p>-Learn rhymes, poems and songs.</p>	<p>Expressive Arts and Design</p> <p>-Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>-Create collaboratively sharing ideas, resources and skills.</p> <p>-Listen attentively, move to and talk about music, expressing their feelings and responses.</p> <p>-Explore and engage in music making and dance, performing solo or in groups.</p> <p>-ELG: Being Imaginative and Expressive&gt; Perform songs, rhymes, poems and stories with others, and- when appropriate - try to move in time with music.</p>	<p>✓ Playing and Exploring</p> <p>✓ Active Learning</p> <p>✓ Creating and Thinking Critically</p>

<p>Early Years Foundation Stage</p> <p>Kapow Primary's units</p>	<p>Kapow Primary's music strands</p>	<p>Early years outcomes: Prime Areas</p> <p>Development Matters 2021 statements</p> <p>Early Learning Goals</p>	<p>Early years outcomes: Specific Areas</p> <p>Development Matters 2021 statements</p> <p>Early Learning Goals</p>	<p>Characteristics of effective learning</p>
<p>*<u>Transport</u></p>	<p>P</p> <p>L</p>	<p>Communication and Language</p> <p>-Understand how to listen carefully and why listening is important.</p> <p>-ELG: Listening, Attention and Understanding&gt; Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions</p>	<p>Expressive Arts and Design</p> <p>-Listen attentively, move to and talk about music, expressing their feelings and responses.</p> <p>-Sing in a group or on their own, increasingly matching the pitch and following the melody.</p> <p>-Create collaboratively, sharing ideas, resources and skills.</p> <p>-ELG: Being Imaginative and Expressive&gt;Perform songs, rhymes, poems and stories with others, and- when appropriate - try to move in time with music.</p> <p>-ELG: Being Imaginative and Expressive&gt;Perform songs, rhymes, poems and stories with others, and- when appropriate - try to move in time with music.</p>	<ul style="list-style-type: none"> <li>✓ Playing and Exploring</li> <li>✓ Active Learning</li> <li>✓ Creating and Thinking Critically</li> </ul>
<p>*<u>Big band</u></p>	<p>P</p> <p>C</p> <p>DoM</p>	<p>Communication and Language</p> <p>-Learn rhymes, poems and songs.</p>	<p>Expressive Arts and Design</p> <p>-Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>-Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>-Create collaboratively sharing ideas, resources and skills.</p> <p>-Listen attentively, move to and talk about music, expressing their feelings and responses.</p> <p>-Sing in a group or on their own, increasingly matching the pitch and following the melody.</p> <p>-Explore and engage in music making and dance, performing solo or in groups.</p> <p>-ELG: Being Imaginative and Expressive&gt; Sing a range of well-known nursery rhymes and songs.</p> <p>-ELG: Being Imaginative and Expressive&gt;Perform songs, rhymes, poems and stories with others, and- when appropriate - try to move in time with music.</p>	<ul style="list-style-type: none"> <li>✓ Playing and Exploring</li> <li>✓ Active Learning</li> <li>✓ Creating and Thinking Critically</li> </ul>



# KS1 – Year 2

Key stage 1 - National Curriculum music subject content:	Kapow Primary's music strands	Kapow Primary topics Key stage 1 - Year 2					
		* <u>Musical me</u>	* <u>West African call and response song</u>	<u>On this island: British songs and sounds</u>	* <u>Orchestral instruments</u>	* <u>Myths and legends</u>	<u>Dynamics, timbre, tempo and motifs</u>
Use their voices expressively and creatively by singing songs and speaking chants and rhymes	<b>P</b> DoM	✓	✓	✓			
Play tuned and untuned instruments musically	<b>P</b> DoM	✓	✓	✓	✓	✓	✓
Listen with concentration and understanding to a range of high-quality live and recorded music	<b>L</b> DoM	✓	✓	✓	✓	✓	✓
Experiment with, create, select and combine sounds using the inter-related dimensions of music	<b>C</b> DoM	✓	✓	✓	✓	✓	✓