

AUTUMN 1 Y2



Ticket to Anywhere



<p>WEEK 1 05.09.23 4 day week</p>	<p>MUSIC KAPOW On This Island British Songs and Sounds 5 lessons</p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically. Experiment with, create, select and combine sounds using the inter-related dimensions of music. Listen with concentration and understanding to a range of high-quality live and recorded music.</p>
<p>WEEK 2 11.09.23 13.09.23 Roald Dahl day</p>	<p>ART KAPOW Painting and Mixed Media Life in Colour 5 lessons</p> <p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination To use a range of materials creatively to design and make products Know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p>
<p>WEEK 3 18.09.23 22.09.23 Jeans for genes' day</p>	<p>ICT PURPLE MASH Block 1:Unit 1 + Project Evolve Unit E-Safety</p>
<p>WEEK 4 25.09.23</p>	<p>SCIENCE LIVING THINGS AND THEIR HABITATS</p> <p>Explore and compare the differences between things that are living, dead and things that have never been alive Working Scientifically*Observing changes over time*Noticing patterns*Grouping and classifying things*Carrying out simple comparative tests*Finding things out using secondary sources</p>
<p>WEEK 5 02.10.23</p>	<p>GEOGRAPHY HUMAN AND PHYSICAL FEATURES</p> <p>Use basic geographical vocabulary to refer to: -key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather -key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a non-contrasting non-European country.</p>
<p>WEEK 6 09.10.23 NO OUTSIDERS HERE</p>	<p>RE UNIT 1:5 PLACES What makes some places sacred? Synagogue focus</p> <p>Identify special objects and symbols found in a place where people worship and be able to say something about what they mean and how they are used . Talk about ways in which stories, objects, symbols and actions used in churches, mosques and/or synagogues show what people believe Ask good questions during a school visit about what happens in a church, synagogue or mosque</p>
<p>WEEK 7 16.10.23</p>	<p>DT KAPOW Cooking and Nutrition A Balanced Diet 4 lessons</p> <p>Understand where food comes from Explore and evaluate a range of existing products Use the basic principles of a healthy and varied diet Design purposeful, functional, appealing products for themselves and other users based on design criteria Evaluate - Evaluate their ideas and products against the design criteria</p>

WEEK 8
23.10.23
4 day week

Synagogue visit Harvest Protective behaviours Harvest assembly

<p>MATHS</p> <p>PLACE VALUE- Numbers to 20 Count in 10's to 100 Recognise tens and ones Partitions tens and ones Write numbers to 100 in words Estimate numbers on a number line Compare objects and numbers Count in 2's, 5's and 10's Count in 3's</p> <p>ADDITION AND SUBTRACTION- Bonds to 10, 20 and 100 Add and subtract by 1 Add 3 1 digit numbers Add to the next ten and across Subtract from 10 and across Subtract a 1 digit number from a 2 digit 10 more/ 10 less</p>	<p>PSHE</p> <p>JIGSAW Being Me in My World</p> <p>PATHS Recap happy, sad, mad, scared, calm Sharing is caring Twiggle's special day Compliments</p> <p>NO OUTSIDERS HERE SESSION 1</p>
<p>MATHS MASTERY</p> <p>WEEKS 1-6 WEEK 7,8</p>	<p>PE</p> <p>REAL P.E - Unit 1 REAL GYM - Unit 1</p> <hr/> <p>GEOGRAPHY</p> <p>Human and physical features Understanding geographical and similarities and differences France-Paris The Republic of Singapore- Singapore (city) Poland- Warsaw</p>