

Mathematics

- Compare and order numbers up to 100
- Read and write all numbers to 100 in digits and words
- Say 10 more/less than any number to 100
- Count in multiples of 2, 3, 5 & 10 from any number up to 100
- Recall and use multiplication and division facts for 2, 5 & 10 tables
- Recall and use +/- facts to 20
- Derive and use related facts to 100
- Recognise place value of any 2 digit number
- Add and subtract:
 - 2-digit number and ones
 - 2-digit numbers and tens
 - Two 2-digit numbers
 - Three 1-digit numbers
- Recognise and use inverse (+/-)
- Calculate and write multiplication and division calculations using multiplication tables
- Recognise and use inverse (\times/\div)
- Recognise, find, name and write $\frac{1}{3}$; $\frac{1}{4}$; $\frac{2}{4}$; $\frac{3}{4}$
- Recognise simple equivalent fractions
- Tell time to the nearest quarter hour
- Identify and describe the properties of common 2D and 3D shapes



Galley Common Infant School



End of Year Expectations for Year 2

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

Reading

- Read ahead to help with fluency and expression
- Comment on plot, setting and characters in familiar and unfamiliar stories
- Recount main themes and events
- Comment on the structure of the text
- Use commas, question marks and exclamation marks to vary expression
- Read aloud with expression and intonation
- Read with fluency (90 words per minute)
- Recognise speech marks and contractions
- Identify past and present tense
- Use contents and index pages to locate information
- Make inferences based on what has been done or said



Writing

- Write different kinds of sentences: statement, question, exclamation, command
- Use expanded noun phrases to add description and specification
- Write using subordination (when, if, that, because)
- Correct and consistent use of present tense and past tense
- Correct use of verb tenses
- Correct and consistent use of:
 - Capital letters
 - Full stops
 - Question marks
 - Exclamation marks
 - Commas in a list
 - Apostrophe for singular possession
 - Introduction of speech marks
- Write under headings
- Evidence of diagonal and horizontal strokes to join handwriting

Spellings

- Spell most KS1 common exception words correctly
- Spell most contraction words correctly
- Spell most words with suffixes correctly (-ly, -ness, -ment, -less, -ful)
- Spell many homophones and near homophones

