



Galley Common Infant School NEWSLETTER

Issue 39
July 2023

Dream, Believe, Achieve

ATTENDANCE

Well done to **Class 3** this week, who have achieved 98.57%

Class 1 - 88.57% Class 5 - 96.67%
Class 2 - 91.11% Class 6 - 95.36%
Class 4 - 96.30%

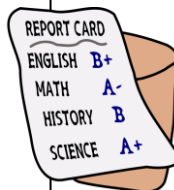
Our DfE target is 96%
Whole School Attendance this week is 94.46%

Sports Day - Thank you so much to everyone that came along to support the children at our Sports Day on Wednesday. The rain stayed away just long enough for us to finish our event.

Well done to all the children for taking part, it was a fantastic afternoon.

School Reports - Thank you to the parents that have returned the comments page from their child's report.

Please try to take time to respond to the report - your comments are all read and added to your child's records for future reference. If you are pleased with the teaching your child has received this year this is an ideal opportunity to say so! If you have concerns or other comments we will respond to them. Thank you.



DIARY DATES

July	
Mon 17th	OAP Assembly 10.00am
Tue 18th	Helpers Assembly 9.15am
Tue 18th	Afternoon Tea - lunchtime award
Wed 19th	Year 2 Photograph - 3.15pm
Thu 20th	Reading Award Afternoon
Mon 24th	End of Year Assembly
Tue 25th	Last day of term

Training Days - September 2023

Friday 1st September
Monday 4th September
Friday 27th October
Monday 8th January
Friday 24th May

[Warwickshire Term Dates 22/23](#)

[Warwickshire Term Dates 23/24](#)

STARS OF THE WEEK

Well done to the following "Stars of the Week"



Class 3 - Reece and Darcie

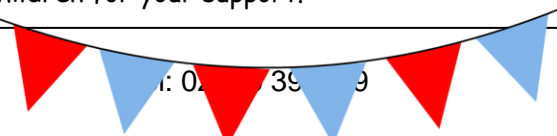
Class 4 - Evelyn and Gwen

Class 5 - Zainab and Aurelia

Class 6 - Payton and Annali

Sausage Sizzle - Thank you to everyone that came along to our Sausage Sizzle on Friday. The FOGC raised a fantastic amount of **£1005.76**.

Thank you to everyone involved in organising and helping at the event, and to our parents and children for your support.



Year 2 Leaver's Show

On Wednesday 12th July, Class 5 and on Thursday 13th July, Class 6, gave a fantastic performance to their parents. The children performed 'Galley Common's Eurovision'

The performance formed just one half of the evening. After the performance there was a special awards ceremony. Each child was given their Record of Achievement and a small gift. Presentations were then made of the Special Awards that are handed out to a few pupils each year.

The winners of the awards were:

Alan Jerrams Award (*Awarded for good behaviour and great effort at school*)

*George
Aurelia*

Janet Whitehead Sports Award (*For children who show great sporting promise*)

*Oliver
Leo*

Deb Brooks Music Award (*For children who show great musical promise*)

*Maya
India*

Marg Dawson Award for Art (*For children who have shown great promise in Art*)

*Albert
Ella-Rose*

We would like to say a big thank you to all the parents for attending the show and for all their support over the last 3 years.



HEALTHY SCHOOLS



ILLNESS - If your child is ill and not able to come to school, please telephone the school office by **10.00am** to give a reason for their absence. If we do not hear from you by **10.00am**, Mrs Arkinstall will be ringing you to find out why your child is absent.

If your child is sick or has had diarrhoea, they should not come back into school, until they have been clear for **48 hours**.

Please **send a note** with your child when they return to school, explaining their absence. Thank you.

SAFEGUARDING

“The safety of the child is the first and paramount consideration”

Child protection concerns - If you have any child protection concerns, or wish to raise any issues, please feel free to call into school and speak to Mrs Middleton, Mrs Newman or Mrs Salmon. You can also email safeguarding2107@welearn365.com You can also speak to a member of the Social Care Emergency Duty Team on 01926 886922.



LEARNING IMPROVEMENT PLAN 2022/2023

KEY PRIORITIES	PRIORITY
PRIORITY 1.	Continue to meet the social and emotional wellbeing needs of the school community
PRIORITY 2.	Improve the writing practice and progress so that most children meet or exceed the expected standard for the age.
PRIORITY 3.	To have a consistent approach to Learning Behaviours across the school

Play Equipment - Could we please ask that children do not play on the play equipment at the end of the school day. Thank you.

OUR SCHOOL RULES



1. Listen Carefully



2. Take Care

3. Try your best



RISE MHST
Mental Health in Schools Team (MHST)
Tips For Wellness:
SYMPATHY

Sympathy is the way we show we care and are thinking about people who have experienced loss or are going through a difficult time.

An example of showing sympathy could be feeling sadness for someone we are close to who has experienced loss and sending them a card to let them know we are thinking of them.

Our tips for being more sympathetic:

- 1- Spend some time thinking about the people in your life and how they might be feeling.
- 2- This week, write a card, draw a picture, or make something for a friend or family member that is going through a difficult time, e.g., loss of a loved one/pet, or struggling with their mental health.
- 3- Do something kind for a friend or family member to show them that you care and are thinking about them, e.g., give them a hug, make them their favourite drink, or spend time doing their favourite activity with them.
- 4- Help children to recognise when they might need to show sympathy, by creating a brainstorm of how they might behave, think, and feel when they are going through a difficult time.

#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSStars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate!
thankskids@covwarkpt.nhs.uk

Information for parents and carers

Do you have a child or young person who has been off school for a prolonged period, due to emotional and/or physical distress, such as anxiety?

Warwickshire Parent Carer Voice is working with Warwickshire County Council to run two parent and carer focus groups to look at the current support for children and young people, and their families, experiencing Emotionally Based School Avoidance (EBSA) and would like your feedback.

You may also have heard this being referred to as 'attendance difficulties' or 'school refusal'. By attending one of the focus groups, you will be helping the council to understand your experiences and how they can improve support for children and young people with attendance difficulties.

The two focus groups will take place on:

Session for parents and carers with a child at a mainstream school: Wed 19 July 2023, 12pm – 1.30pm - [please book your place here](#)

Session for parents and carers with a child at a specialist school: Wed 26 July 2023, 7.30pm - 9pm – [please book your place here](#)

Places will be limited to help keep the discussion focussed. Parents and carers will be asked to share their own experiences in response to a specific set of questions.

The focus groups will be led by Warwickshire Parent Carer Forum as part of a County Council project to look at improving support for children and young people dealing with EBSA. If you are unable to attend one of the focus groups and would still like to share your feedback of support for EBSA, please email sendchange@warwickshire.gov.uk.



Please [CLICK](#) here to view the Family Information Newsletter

LEAVE OF ABSENCE DURING TERM TIME UPDATED INFORMATION FOR PARENTS

The Supreme Court reached a decision in the case of Platt v Isle of Wight Council which has clarified the law on unauthorised leave, including holidays, during term time. The parents of children of compulsory school age are required to ensure that they attend school on a regular basis. The Supreme Court has made clear that attending school 'regularly' means that the children must attend school on every day that they are required to do so. As such, the parents of any child who is absent from school without authorisation for any length of time are likely to be considered as committing an offence under s444 of the Education Act 1996.

Head Teachers retain the ability to authorise leave in accordance with the Education (Pupil Registration) (England) Regulations 2006. When considering such requests for a leave of absence, the school are obliged to act within the law. Head Teachers may not grant any leave of absence during term time unless there are exceptional circumstances relating to the application. If the leave is granted, head teachers are able to determine the number of school days a child can be absent for.

It is for the Head Teacher to decide what is 'exceptional' and it is at their discretion if the circumstances warrant the leave to be granted. The school can only consider Leave of Absence requests which are made by the 'resident' parent.

Each application for a leave of absence will be considered on a case by case basis and on its own merits.

Where applications for leave of absence are made in advance and refused, the child will be required to be in school on the dates set out in the application. If the child is absent during that period, it will be recorded as an unauthorised absence.

Failure to make an application for leave in advance will result in the absence being recorded as an unauthorised absence.

Your child's progress academically as well as socially is our shared priority



GOVERNORS

Please meet our Governors – If you need to contact the Chair of Governors, Mrs Christine Paremain, please contact Mrs Arkinstall in the school office on 02476 392219 or Admin2107@welearn365.com



Mrs C Paremain - Chair of Governors
Mrs K Middleton - Head Teacher
Mrs Gordon - Staff Governor
Mr J Price - Co-opted Governor
Vacancy - Co-opted Governor
Vacancy - Co-opted Governor
Mr R Scott - Parent Governor
Mr C Joyce - Parent Governor
Vacancy - Co-opted Governor

Governor Vacancies - We have vacancies for Community Governors to join our Governing body.

If you or someone you know, would be interested in applying as a Community Governor, please email Mrs Arkinstall on Admin2107@welearn365.com for more information.