



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the

Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> - Recruiting a sports apprentice. - New physical equipment - playground trim trail, playground equipment. - Comprehensive programme of extra-curricular sporting & creative activities Range of 'Enrichment Sessions' for children to take part in to learn new skills. (tri golf, curling, archery) - Dance workshops - Pre pedal sessions for EYFS - Change 4 life sessions – focusing on physical wellbeing and health. - Transition sports festival - High profile regarding physical well-being, including 'Fitness Fridays' - Competition with other Infant schools - Professional development for teachers alongside expert coach - Physical interventions throughout the school. 	<ul style="list-style-type: none"> - Continuation increase the participation in competitive sport (in an age appropriate way) - Broaden access to a range of sports - Increase confidence, knowledge & skills of teaching staff in PE teaching – REAL P.E training/team teach. - Support a P.E apprentice who can support physical activities during break and lunchtimes, support physical interventions.

Academic Year: 2020/21	Total fund allocated: £ 16,550	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Recruit a Sports Apprentice	Sports Apprentice Sports Apprentice to engage children in physical activity through; - active play time at lunchtimes - Supporting P.E lessons - Leading physical intervention groups.	£4620.89	Apprentice started after the Easter holiday. <ul style="list-style-type: none"> - Sets up active lunchtimes supporting FS and KS1. During lunchtimes apprentice sets up equipment and also leads playground games keeping children active. - Supports after school clubs and P.E sessions. As our apprentice did not start until Easter, she has been supporting in ASC's to help support her development. <p>June 2022 Pupil interviews: <i>"Miss Jones plays games with me."</i> <i>"we play lots of games at lunchtime, like duck duck goose, and swim fishies."</i> <i>"Miss Jones plays catch with me."</i></p>	N.S Continue to support sports apprentice to develop her skills and knowledge. Begin to lead after school clubs and physical interventions with children. Support teachers and pupils during P.E sessions.
Playground equipment	New playground equipment to be purchased and installed. Equipment to provide physical stimulation and challenge. Equipment will be used by children at playtimes, lunchtimes and intervention times.	Trim trail - £6570	Children have daily access to physical play equipment. Lunchtime timetable ensures all year groups can access the equipment on a regular basis. Equipment offers physical challenge and supports gross motor development.	Children will continue to have access to physical play equipment.
After School Sport Clubs	Increase attendance at after school club by offering free clubs for the Autumn term. Apprentice to lead clubs in the Spring term.	£60 per club. x4 clubs £240 per week.	Autumn term clubs (free of charge) Football and gymnastics clubs were offered – A total of 71 children attended a club each half term. Spring and Summer clubs were funded by parents. The amount of children attending the clubs was still high and the clubs remained well attended.	Children have took part in extra physical activity outside of the curriculum. Children will have gained new physical skills. Children will have gained confidence to participate in a physical activity. N.S Apprentice to begin to lead

				ASC's
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce 'Real P.E' scheme of work.	<p>New Scheme of work for EYFS and KS1 P.E delivery. The scheme also focuses on health, wellbeing and social interaction for children.</p> <ul style="list-style-type: none"> - This includes the scheme of work which is online, a whole school INSET day, and x3 subject leader training days. 	<p>£1,295 for Real P.E training</p> <p>£594 for Real P.E membership</p>	<p>November 2021 all teaching staff took part in a whole day training introducing Real P.E. Autumn 2nd teachers began to use the scheme and continued to use this throughout the year.</p> <p>Monitoring March 2022</p> <p>Pupil interviews – children were asked about their P.E learning and experience.</p> <p>Overall children comment: <i>It is clear children across all year groups really enjoy P.E. All children talked about P.E in a positive way. Children were able to identify why they enjoyed P.E and talk about what they had been doing in P.E recently. It is great to hear pupils recognising different ways teachers are helping them, and that children are aware of when they are doing well/progressing in P.E.</i> <i>In year 2 children were able to talk about the main skill which they had been learning in their P.E lessons, this is something which we will want to make sure children in year R and year 1 can do too.</i></p> <p>Lesson Observations: Real P.E lessons were observed across the school. General comment "Teachers seem to be developing their confidence in using Jasmine. They are using the resources well in the sessions and children seem used to the routines. In each lesson key skills are being taught/explored. The skill is then incorporated in a game/activity towards the end of the session."</p> <p>Assessments Assessments were used to identify children's starting points. This aided teachers lessons. Good progress was being made across the school. Key groups were identified as needing extra physical intervention. Teachers were then planning for this.</p>	<p>A new scheme of work has been introduced. This is helping children to develop their physical skills.</p> <p>N.S - Team teach/modelled lessons of Real P.E to further enhance teachers knowledge, and support new teachers (Sept 2022)</p>

			<p>Staff Feedback All teaching staff were using Real P.E. Information from a staff questionnaire found that teachers were enjoying using the Real P.E scheme of work “videos are useful..... most activities are engaging.....children really develop a skill.....all resources are provided along with music which saves a lot of time”</p> <p>There were a few areas which teachers felt as though they needed extra support with. Further training will be scheduled in the Autumn term.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:		
<p>Children to have opportunities to engage in a range of new physical activities and opportunities</p>	<p>Experience days - broaden children’s experiences. Throughout the school year a range of events and experiences for the children to engage in different physical activities</p> <p>Enrichment sessions</p> <ul style="list-style-type: none"> - Year 1 and 2 children to learn new skills in archery, cricket, curling and tri golf. - FS – Footie Bugs and Pre Pedal <p>Sessions to teach children new skills.</p> <p>Children to engage in new physical experiences.</p> <p>Children to develop their balance, core, coordination and social skills.</p>	<p>NWA KS1 - £1200 FS - £420</p>	<p>Children across the school have taken part in a range of new physical/sporting activities this year.</p> <p>Pupil questionnaire – year 1 and 2 Enrichment sessions: Sessions included Boccia, cricket, golf, archery.</p> <p>Did you enjoy the session?</p> <table border="1"> <tr> <td>Yes - 8</td> <td>No - 0</td> </tr> </table> <p>What did you learn? How to aim the ball to a target How to hit a ball with little and big hits to get it to the target. When I want to aim to just keep looking where I want it to go and then hit it.</p> <p>What did you enjoy most? I loved archery, I liked using the arrow and bow to hit the colour. The archery was so much fun! I liked doing the golf, my daddy does golf too and I can play with him now. I liked hitting the sticks (wicket) in cricket.</p>	Yes - 8	No - 0	<p>Children have gained experience in a range of physical activities. Children have gained confidence in new physical activities.</p>
Yes - 8	No - 0					

			<p>I loved the Boccia, we had to roll balls into hoop</p> <p>Pupil questionnaire – Reception Soccer Tots: Did you enjoy the session?</p> <table border="1"> <tr> <td>Yes - 8</td> <td>No - 0</td> </tr> </table> <p>What did you learn? Use the inside and outside of foot to do dribbling. We learnt to kick it, tried to get it in the goal. Tackling try to get the ball in the goal and it We tried to get our feet strong. We did lots of exercise because it is healthy. Toe taps on the ball. dribbling – tapping the ball with the inside. the tip of the foot is good for kicking. little kicks and big kicks I got better and better each time</p>	Yes - 8	No - 0	
Yes - 8	No - 0					
Multi-cultural dance	Improve multi-cultural aspects of PE by involving external providers and delivering multicultural sports activities	Education group £1500	Dance workshops – Diwali, Chinese New Year, St Patrick’s Day, Maypole. Children took part in a dance workshop.	Children developed their dance skills, and also enhanced their understanding of cultural events.		
Increased participation in competitive sport.	Links made with other Infant schools – competitions to be held. **Due to Covid restrictions the competition was virtual**	Included in NWA core offer - £2000	Children were supported to develop their agility skills. They then worked to achieve their personal best. During the final session they took part in a competition where their scores were noted and compared to other local schools. Pupil questionnaire: <i>“I liked the running, we had to see how fast we could run, and I kept getting better and better each time!”</i> <i>“we did lots of things like skipping, running, throwing, hopping, we had to see how many we could do.”</i>	Children learnt about how to compete against others and achieve their personal best.		

To use physical activity to improve pupils health, wellbeing and educational outcomes	Change 4 life sessions for KS1. Children to be educated about the importance of keeping active, food groups, calories, lifestyle. Well being festivals – targeted sports/activity afternoons each with a theme e.g. health & fitness, mental health, resilience.	£500	Children took part in sessions where throughout practical activities they explored how to keep healthy. Pupil Questionnaire: <i>“we made a healthy plate.....you have to make sure you have some protein, vegetables and some carbohydrates”</i> <i>“You have to make sure you do some exercise each day, even just walking.”</i> <i>“we need to look after our hearts by eating healthy and doing exercise.”</i> <i>“doing exercise makes our brain happy.”</i> <i>“we learnt about different ways we can relax.”</i>	Children learnt about the importance of their wellbeing, and how they can look after it.