

Please allow me to introduce myself. My name is Mrs Salmon and I am proud to have been a part of Galley Common Infant School for many years. During my time, I have worn many different hats.

My main roles have been class TA, supporting children on a 1:1 basis, and 'Nurture' lead. Along my journey here, I have learned and embraced a range of new skills including BSL, Makaton and I have recently brought into our school and delivered Nurture.

Nurture is where I feel my heart lies within the school. Witnessing the positive impacts of our Nurture sessions really developed my passion for and understanding of the importance of social and emotional engagement.

Training with Thrive as a licensed practitioner has developed my understanding on many levels. Children often find it difficult to put their needs into words, but the way children behave can tell us so much as to how they are feeling. The Thrive approach draws on the latest research from current neuroscience, recent attachment research, current studies of effective learning and current models of child development, in order to help schools understand the needs being displayed in children's behaviour. Thrive gives us targeted strategies and activities to help our children re-engage with learning and life.