



Galley Common Infant School

Curriculum Intent

At Galley Common Infant School, our curriculum is underpinned by our core values: **Everyone is Included, Be the Best That We Can Be, Heart of the Community, and Future Ready**. These values shape every aspect of school life and ensure that all children are supported to achieve their full potential.

Our curriculum is designed to develop the whole child, equipping every pupil with the skills and character they need to thrive throughout their educational journey and become responsible, successful citizens in the world. Fundamental British Values underpins the curriculum at Galley Common.

We believe that every child is unique and has the right to succeed. Through our commitment to **Everyone is Included**, we provide a nurturing, inclusive and ambitious curriculum that values diversity, promotes equality and ensures that every child feels safe, respected and valued. We celebrate individuality and encourage children to develop understanding, empathy and respect for people from all backgrounds, cultures and beliefs.

We inspire our pupils to **Be the Best That We Can Be** by fostering high expectations, resilience and a love of learning. Our curriculum is designed so that children master foundational skills, with opportunities to apply these in their wider learning. Through engaging and meaningful experiences, children are encouraged to be curious about the world around them, ask questions, take risks and develop the confidence to challenge themselves. We aim to nurture motivated learners who are proud of their achievements and eager to continue learning.

As the **Heart of the Community**, our school promotes cooperation, kindness and positive relationships. We recognise the importance of every member of our school community and provide opportunities for children to contribute, collaborate and develop a strong sense of belonging. Through shared experiences and community engagement, pupils learn the value of respect, responsibility and working together for the common good.

We are committed to preparing children to be **Future Ready**. Through a broad, balanced and ambitious curriculum, pupils develop the knowledge, foundational skills and attitudes needed to navigate an ever-changing world. We nurture creativity, independence, critical thinking and problem-solving, empowering children to become lifelong learners and future change-makers who can make a positive difference to their own lives, their community and the wider world.

At the heart of our curriculum is a commitment to nurturing and caring for every child. We strive to ensure that all pupils flourish academically, socially and emotionally, leaving Galley Common Infant School with the confidence, curiosity and foundations they need for future success.

Our curriculum is intentionally:

- **Sequenced:** Our mixed age curriculum is carefully sequenced to build upon prior knowledge and skills, making valuable links between different areas of learning.

- **Progressive:** Designed to challenge children appropriately, promoting continuous academic and personal growth from children's individual starting points.
- **Ambitious:** Encouraging high aspirations for every child, pushing them to be the best they can be.
- **Engaging:** Capturing the interest and enthusiasm of our children, making learning a joyful and fulfilling experience. Contextual
- **Experiential:** Practical, cultural capital, enrichment, life experiences. We offer rich and memorable experiences that promote a love of learning and fit our local context
- **Vocabulary and language focused:** ensuring that pupils access and understand an extensive vocabulary, with opportunities to apply this in their talk- always in Standard English.
- **Inclusive:** so that children develop an understanding of the Fundamental British Values and gain a wider experience of diverse characters and significant individuals representing different cultures, ethnic backgrounds, gender and those with additional needs.