

Personal, social,

- Emotional Development
- Begin to talk about and identify my feelings.
- Follow rules and understand their importance.
- Share and take turns.
- Initiate play with others.

Physical Development

- Fine motor – Develop control of one handed tools and equipment.
- Use a comfortable grip with good control to form patterns and marks.
- Gross Motor – experiment with different ways of moving; skip, hop, jump, climb, crawl with control.

Communication and Language

- Talk about themselves
- Sing songs
- Maintain attention to longer stories.
- Expand vocabulary
- Retell stories
- Speak in longer, clearer sentences.

Understanding The World

- Seasonal changes – Autumn
- Me and My Family
- My Senses
- Body parts
- Special celebrations – Harvest, Diwali, Bonfire Night, Christmas

Reception Autumn Term Super Me, Super You!



Expressive Arts and Design

- Explore mark making with a range of tools.
- Explore colour mixing and painting techniques.
- Use simple tools to cut, mix and prepare food.
- Learn and sing songs.

Literacy

- Identify single sounds and use these when writing.
- Listen to and hear sounds in CVC words.
- Begin to form lowercase letters
- Listen to stories and recall facts.

Maths

- Subitise to 5
- Compare objects using 'More' and 'Fewer' language.
- Represent numbers in a range of different ways
- Accurately count an arrangement of objects to 10.
- Number bonds to 5

