

Cycle A	Autumn 1	Autumn 2	Spring1	Spring 2	Summer 1	Summer 2
Book Focus	1. Snail and the whale 2. Aqua Boy 3. Clean Up 4. Clem and Crab 5. Augustus and his smile	1. The Smartest Giant in Town 2. Paper Dolls 3. Lost Toy Museum 4. Dogger 5. The Snowman 6. Instructions- make a snowman	1. Winter Poetry- Senses 2. Catch it! 3. Meerkat M ail 4. The Great Explorer 5. Lila and the secret of the rain 6. Mama Panya’s pancakes	1. The Three Little Wolves and the big bad pig 2. The King’s Birthday Suit 3. Vald and the great fire of London 4. You wouldn’t want to be in the Great FoL 5. FoL List Poem	1. Sonya’s Chickens 2. The Lighthouse Keepers Lunch 3. Animal Visitor Recount 4. Animal Riddles	1. Vlad and the Florence Nightingale Adventure 2. Hoorah for Mary Seacole 3. Tadpole’s Promise 4. Life cycle of a Frog 5. Keeping Healthy Guide 6. Pip and Egg
Science	Kapow A – Living things: Habitats -describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food -identify and name a variety of plants and animals in their habitats -identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals	Kapow B- Materials: Everyday Materials -distinguish between an object and the material from which it is made -identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock -describe the simple physical properties of a variety of everyday materials -compare and group together a variety of everyday materials on the basis of their simple physical properties	Kapow B- Animals inc humans: Sensitive Bodies -identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense -asking simple questions and recognising that they can be answered in different ways -gathering and recording data to help in answering questions	Kapow B- Materials: Uses of everyday material -identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses • find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching -asking simple questions and recognising that they can be answered in different ways -gathering and recording data to help in answering questions -performing simple tests	Kapow B- Animals inc humans: Comparing Animal groups • identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals • identify and name a variety of common animals that are carnivores, herbivores and omnivores describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) gathering and recording data to help in answering questions - identifying and classifying	Kapow A- Animals inc humans: Life Cycles & Health • notice that animals, including humans, have offspring which grow into adults • find out about and describe the basic needs of animals, including humans, for survival (water, food and air) • describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene -asking simple questions and recognising that they can be answered in different ways -gathering and recording data to help in answering questions
Geography	Kapow A- Coasts • use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage -use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map • key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather • key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop		Kapow B- Hot and Cold Places • name and locate the world’s seven continents and five oceans • the location of hot and cold areas of the world in relation to the Equator and the North and South Poles • use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage • use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment • understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country		Kapow B- Where am I? • name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas -use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	
History		Kapow A: Changes in living memory: How have toys changed? Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Compare aspects of life in different periods.		Events beyond living memory: The Great Fire of London Events beyond living memory that are significant nationally or globally. The lives of significant individuals in the past who have contributed to national and international achievements. Compare aspects of life in different periods.		Significant Individuals: Mary Seacole/Florence Nightingale The lives of significant individuals in the past who have contributed to national and international achievements. Compare aspects of life in different periods. Events beyond living memory that are significant nationally or globally.

Educational Visit/ Fieldwork/ Enrichment	<i>Whole School Panto Visit ?</i>	<i>Local recycling in the village</i> <i>Nuneaton Heritage Centre</i>	<i>Mosque</i>	<i>Recycling Tip Visit</i>	<i>Local Fieldwork- Map Work</i> <i>Animal man</i>	<i>Coventry cathedral?</i>
PE	Year 2 Real PE PERSONAL cog Y2 Real Dance	Year 2 Real PE SOCIAL X 2 weekly sessions	Year 1 Real PE Unit 1B PERSONAL Reaction/response/floor work Year 1 Real Gym PERSONAL Shape and travel	Year 1 Real PE Unit 2B SOCIAL Fundamental movement skills Year 1 Real Gym Flight and rotation	Year 2 Real PE COGNITIVE Unit 3B BALL SKILLS/BALL CHASING INFANT AGILITY	Year 2 Real PE FITNESS 6A ATHLETICS
RE	Who is Jesus? Hanukah Know people with different worldviews can have differing beliefs and views about Jesus. Know that the sacred texts are a source of belief about Jesus and can hold authority and power for some people. People can have similar beliefs about Jesus but live them out in different ways.		What is most important for different people? Islam, Sikhism, Easter Begin to understand the important questions a worldview might seek to answer. Know that sacred texts are sources of belief and begin to understand the authority and power these hold for some people. Know people may interpret sacred texts differently and that the way in which sacred texts are understood changes over time. Know that people give different reasons for what is important to them, I answer to the ultimate questions about life. Know that ideas about right and wrong often come from ancient texts or ideas of philosophers of the past.		Why has the Coventry Blitz shaped our view? Peace Making, Eid, Islam Begin to understand how a local area can shape a communal worldview. Know that religious art and symbols can have spiritual and theological meanings. Know that asking individuals questions about practises/lived expressions can reveal more about their beliefs and why they do things and are beginning to understand the benefits and limitations of questioning methods.	
Places of Worship Visit		Christian Church- Christmas/Harvest	Mosque	Christian Church- Easter/Mother's Day		Christian Church- Our Church, Our Memorial/Coventry Cathedral?
Music	Kapow B- Seaside Experiment with, create, select and combine sounds using the inter-related dimensions of music. Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Listen with concentration and understanding to a range of high-quality live and recorded music. Play tuned and untuned instruments musically.	Kapow A- Musical Me Play tuned and untuned instruments musically. Use their voices expressively and creatively by singing songs and speaking chants and rhymes.	Kapow A- On this Island Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Experiment with, create, select and combine sounds using the inter-related dimensions of music.	Kapow B- Myths & Legends Play tuned and untuned instruments musically. Experiment with, create, select and combine sounds using the inter-related dimensions of music.	Kapow B- Call & Response Animals Play tuned and untuned instruments musically. Experiment with, create, select and combine sounds using the inter-related dimensions of music. Listen with concentration and understanding to a range of high-quality live and recorded music.	Kapow A- Musical Story telling Experiment with, create, select and combine sounds using the inter-related dimensions of music. Play tuned and untuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music.
PSHE	PATHS- Emotional Literacy No Outsiders here- through story time To understand what diversity is The Great Big Book of Families (Y2) To understand how we share the world The First Slodge (Y2) To understand what makes someone feel proud The Odd Egg (Y2)	PATHS- Emotional Literacy <i>Anti-Bullying Week</i>	Jigsaw- Celebrating Differences (Y2)	Jigsaw- Healthy Me (Y2) No Outsiders here- through story time To feel proud of being different What the Jackdaw saw (Y2) To be able to work with everyone in my class Blown Away (Y2)	Jigsaw- Relationships (Y2)	Jigsaw- Changing Me inc RSE- body parts (Y2)
Protective Behaviours						
Art	Kapow B- Sculpture and 3D: Clay Houses		Kapow A- Drawing: Understanding Tone & Texture		Kapow A- Craft and Design: Map it out	

DT		Kapow A- Mechanisms: Making a moving storybook/Christmas Card		Kapow A- Structures: Stable Structures		Kapow B- Cooking and Nutrition: Balanced Diet
Computing	2BeSafe Purple Mash- Y1 Health, Wellbeing & Lifestyle Purple Mash- Y1 Tech Around Us Understanding what technology is Recognising technology in the local environment and wider world	2BeSafe Purple Mash- Y1 Online Bullying Purple Mash- Y1 Making Beats Creating sounds using 2Explore Combining instruments using 2Beat Composing digital music	2BeSafe Purple Mash- Y1 Self Image & Identity Purple Mash- Y2 Making Music Understanding a digital music tool Relating functions to musical terms Composing music digitally	2BeSafe Purple Mash Y1- Online Relationships S1/2 Purple Mash- Y2 Spreadsheets Understanding rows and columns Inserting images with values Using totalling tools Creating graphs	2BeSafe Purple Mash Y1- Online Reputation Purple Mash- Y2 Route Explorer Considering direction and distance Creating commands Building an algorithm	2BeSafe Purple Mash- Y1 Managing information online S2/3 Purple Mash- Y2 The Internet Defining the World Wide Web and the internet Recognising different hardware Understanding websites, web pages and browsers

Cycle B	Autumn 1	Autumn 2	Spring1	Spring 2	Summer 1	Summer 2
Book Focus	1. Lost and Found 2. The Extraordinary Gardener 3. The Wall and the Wild 4. Jack and the Beanstalk 5. Seal Surfer 6. Dragon Stew	1. Avocado Baby 2. Six Dinner Sid 3. Where the poppies now grow 4. What the ladybird heard at Christmas 5. After the Fall 6. The Bear Who went to War	1. Katie Morag 2. The Big Journey 3. The Egg 4. George and the Dragon 5. Storm Whale in Winter 6. Storm Whale in Summer	1. Darkest Day 2. The Owl who was afraid of the dark 3. The Way Back Home 4. Elliott James Midnight Superhero 5. Don't Trust Fish 6. Stardust 7. Look Up!	1. The Bear and the Piano 2. Grandad's Island 3. The Midnight Panther 4. Grace and Family 5. Small's Big Dream 6. The Wall and the Wild	1. Happy Hedgerow 2. Polonius the Pit Pony 3. Twist and Hop, Minibeast Bop 4. Leo and the Octopus 5. Mad about Minibeasts 6. I'm in charge
Science	Kapow A: Plants- Introduction to Plants • identify and name a variety of common wild and garden plants, including deciduous and evergreen trees • identify and describe the basic structure of a variety of common flowering plants, including trees • asking simple questions and recognising that they can be answered in different ways • observing closely, using simple equipment • identifying and classifying • using their observations and ideas to suggest answers to questions • gathering and recording data to help in answering questions	Dead or Alive? explore and compare the differences between things that are living, dead, and things that have never been alive	Kapow A: Forces and Space- Seasonal Changes • observe changes across the four seasons • observe and describe weather associated with the seasons and how day length varies gathering and recording data to help in answering questions	Kapow B- Making Connections- Fairytale Science Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Describe the simple physical properties of a variety of everyday materials Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense Ask simple questions and recognising that they can be answered in different ways Observe closely, using simple equipment Perform simple tests Identifying and classifying Using their observations and ideas to suggest answers to questions Gathering and recording data to help in answering questions	Kapow A: Plants- How do plants grow? • observe and describe how seeds and bulbs grow into mature plants • find out and describe how plants need water, light and a suitable temperature to grow and stay healthy	Kapow B: Living Things- Microhabitats identify and name a variety of plants and animals in their habitats, including micro- habitats Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other • identify and name a variety of common wild and garden plants, including deciduous and evergreen trees • identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
Geography	Kapow A: What is it like here? -use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key • key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather • key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop		Kapow A: What is the weather like in the UK? • name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas • key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather -use simple compass directions (North, South, East and West) and locational and directional language [for example, near		Kapow B: Contrasting Locality key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather • key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop -use simple compass directions -use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	

	-use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map		and far; left and right], to describe the location of features and routes on a map		• name and locate the world's seven continents and five oceans • the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Understand geographical similarities and differences through studying similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country.	
History		Significant Historical Events/Anniversaries: Remembrance Day WW1 Events beyond living memory that are significant nationally or globally. Where appropriate, these should be used to reveal aspects of change in national life. Compare aspects of life in different periods.		Significant Individuals: Space- Neil Armstrong Events beyond living memory that are significant nationally or globally. The lives of significant individuals in the past who have contributed to national and international achievements. Where appropriate, these should be used to reveal aspects of change in national life. Compare aspects of life in different periods.		Significant people in our locality: Alfred Hickman Mining Significant historical events, people and places in their own locality. The lives of significant individuals in the past who have contributed to national and international achievements. Where appropriate, these should be used to reveal aspects of change in national life. Compare aspects of life in different periods.
Educational Visit/ Fieldwork/ Enrichment	<i>Fieldwork Local Area Physical and Human Features.</i>	<i>Local Area- War Memorial</i>				<i>Kingsbury Water Park Local walk along Hickman Road and the former mine site.</i>
PE	Year 2 Real PE 2B SOCIAL Fundamental movement skills Y1 dance	Year 2 Real PE 1B PERSONAL Reaction/ response/ floor work X 2 weekly sessions	Year 2 Real PE COGNITIVE Year 2 Real Gym PERSONAL BALANCE TRAVEL	Year 2 Real PE CREATIVE Year 2 Real Gym FLIGHT ROTATION	Year 2 Real PE Unit 5A PHYSICAL Sending and receiving INFANT AGILITY	Year 2 Real PE FITNESS ATHLETICS
RE	How might your religion or world view be seen in the choices you make? Sikhism/Islam Begin to understand whether or not you can see somebody else's worldview through their actions. Know that the sacred texts are a source of belief about Jesus and can hold authority and power for some people. Know that people can have similar beliefs but may live them out in different ways. Know that asking individuals questions about their practises/lived expressions can reveal more about their beliefs and why they do things and are beginning to understand the benefits and limitations of questioning methods.		Where do people turn for guidance in life? Christianity/Islam/Nons Begin to understand what might shape a worldview. Know that sacred texts are sources of belief and begin to understand the authority and power these hold for some people. Know that people give different reasons for what is important to them, I answer to the ultimate questions about life.		How do people with similar religions and views share and celebrate their beliefs? Christianity/Judaism/Eid Begin to understand how worldviews might be celebrated and shared. Know that sacred texts are sources of belief and begin to understand the authority and power these hold for some people. Know that observing worldviews in action can help them to better understand what is happening and why it is important to believers.	
Places of Worship Visit		Christian Church- Christmas/Harvest		Christian Church- Easter/Mother's Day	Judaism: Synagogue/Temple	
Music	Kapow A- My favourite things Experiment with, create, select and combine sounds using the inter-related dimensions of music. Use their voices expressively and creatively by singing songs and speaking chants and rhymes.	Kapow – Superheroes Experiment with, create, select and combine sounds using the inter-related dimensions of music. Listen with concentration and understanding to a range of high-quality live and recorded music. Play tuned and untuned instruments musically.	Kapow – Snail & Mouse Experiment with, create, select and combine sounds using the inter-related dimensions of music. Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Listen with concentration and understanding to a range of high-quality live and recorded music. Play tuned and untuned instruments musically.	Kapow – Space Experiment with, create, select and combine sounds using the inter-related dimensions of music. Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Listen with concentration and understanding to a range of high-quality live and recorded music. Play tuned and untuned instruments musically.	Kapow B- Fairytale Experiment with, create, select and combine sounds using the inter-related dimensions of music. Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically.	Kapow – Under the Sea Experiment with, create, select and combine sounds using the inter-related dimensions of music. Play tuned and untuned instruments musically.

PSHE	PATHS- Emotional Literacy Sharing and caring Twiggle's Special Day Advanced compliments Feelings review Making choices Solving problems + with friends No Outsiders here- through story time To like the way I am Elmer (Y1) To play with boys and girls Ten Little Pirates (Y1) To recognise that people are different ages That's Not How You Do It (Y1)	PATHS- Emotional Literacy Comfortable and uncomfortable Different types of feelings Excited , Tired , Frustrated , Proud Love , Worried , Disappointed , Jealous , Furious , Guilty , Generous <i>Anti-bullying week</i>	Jigsaw- Celebrating Differences (Y1)	Jigsaw- Healthy Me (Y1) No Outsiders here- through story time To understand that our bodies work in different ways Max the Champion (Y1) To understand that we share the world with lots of people My World, Your World (Y1)	Jigsaw- Relationships (1)	Jigsaw- Changing Me inc RSE- body parts (Y1)
Art	Kapow A- Drawing: Exploring Line and Shape		Kapow B- Sculpture and 3D: Paper Play		Kapow B- Painting and Mixed Media: Life in colour	
DT		Kapow A- Cooking and Nutrition: Smoothies		Kapow A- Mechanisms: Wheels and Axels		Kapow A- Textiles: Puppets
Computing	2BeSafe Purple Mash- Y2 Health, Wellbeing & Lifestyle Purple Mash- Y1 create and follow instructions Following instructions Creating Instructions Understanding simple algorithms	2BeSafe Purple Mash- Y2 Online Bullying Purple Mash- Y1 Animated Stories Creating digital art and text Adding animation to images Adding sound	2BeSafe Purple Mash- Y1 Privacy & Security S1/2 Purple Mash- Y1 Coding Using blocks to code Understanding objects, actions and Planning and designing a program	2BeSafe Purple Mash- Y2 Self Image & Identity Purple Mash- Y1 Data Explorers Sorting and grouping items Understanding what data is Representing data accurately	2BeSafe Purple Mash- Y1 Copyright & Ownership S1,2,4 Purple Mash- Y2 Coding Understanding algorithms Introducing sequencing Coding interaction between objects Using timers and debugging	2BeSafe Purple Mash Y2 Online Relationship S4/7 Purple Mash- Y2 Creating Pictures Painting in different styles Learning about famous art styles Creating a portfolio of digital art