

ENGLISH

- Letter formation
- Past tense
- Chronological order
- Simple sentences
- Using time words for sentence openers
- Capital letters and full stops
- Think it, say it, write it.

MATHS

- Count objects
- Recognise numbers as words
- Count on from different numbers
- Count forwards and backwards within 20.
- Represent numbers within 20
- 1 more and 1 less
- Using a number line to 20
- Less than, greater than, equal to
- Compare and order numbers to 20
- Parts and whole
- Number bonds within 10
- Addition and subtraction
- Doubles and near doubles

SCIENCE

Living things and their habitats

- Characteristics of living things.
- Dead, alive or never alive.
- Food chains
- Identifying plants and animals
- Identifying different habitats
- Describe how habitats provide for the basic needs of different animals.

GEOGRAPHY

Coasts

- Identifying features of the UK
- Identify human and physical features.
- Locate the seas around the UK
- Explain what a coast is.
- Consider how people use of the coasts
- Name the 5 oceans of the world.

YEAR 1 AUTUMN 1

COMPUTING

E-safety: technology rules at home and school.

Technology Around Us

- Know what technology means.
- Know what technology is used in school.
- Think about the purposes of technology in the wider world.

PE

Dance &

PE kit must be work on PE days.
Long hair must be tied back.
Trainers to be worn.
No jewelry.
Foxes: Monday & Friday
Rabbits: Monday & Wednesday
Badgers: Thurs & Friday

ART/DT

Clay

- Using our hands to shape clay.
- Shape a pinch put and join shapes as decoration.
- Make impressions and join pieces to decorate.
- Design a 3D clay tile.



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MATHS

- Counting on and back within 20
- Representing numbers to 20.
- 1 more and 1 less
- Greater than, less than, equal to.
- Comparing and ordering numbers to 100.
- Parts and whole
- Number bonds to 10 and 20
- Addition and subtraction
- Fact families to 20
- Double and halve
- Adding three 1 digit numbers

SCIENCE

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