Step Back in Time   Y2

WEEKS	RE	PE	PSHE	MUSIC	ART	HISTORY	ICT
WEEK 1 25.04.22 St George's Day	* What can we learn from Christian Sacred Books?	*Master basic movements including running, jumping, throwing and catching	JIGSAW PATHS		PAINTING * To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination	* Significant historical events, people and places in their own locality	**Data handling/multimedia** * Use technology purposefully to create, organise, store, manipulate and retrieve digital content
WEEK 2 03.05.22 Maypole dancing Tues SATs	* What can we learn from Christian Sacred Books?	* Develop balance, agility and co-ordination, and begin to apply these in a range of activities	JIGSAW PATHS	MUSIC Use their voices expressively and creatively by singing songs and speaking chants and rhymes CHILDREN'S SONGS FROM THAT ERA	* To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	* Significant historical events, people and places in their own locality	
WEEK 3 09.05.22 **SCIENCE WEEK** GROWING OWN PRODUCE SATs	JIGSAW PATHS **Plants** Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy Identify and name a variety of plants and animals in their habitats, including micro-habitats. Observe and describe how seeds and bulbs grow into mature plants						
WEEK 4 16.05.22 SATs	* What can we learn from Christian Sacred Books?	* Participate in team games, developing simple tactics for attacking and defending	JIGSAW PATHS	MUSIC * Listen with concentration and understanding to a range of high-quality live and recorded music CLASSICAL MUSIC FROM THAT ERA	* Learn about the work of a range of artists, describing the differences and similarities between different practices and disciplines, and making links to their own work.	* Significant historical events, people and places in their own locality	
WEEK 5 23.05.22 PLATINUM JUBILEE	* What can we learn from Christian Sacred Books? **Sikh mini focus**	Key Stage Competition.	No Outsiders Here			* Significant historical events, people and places in their own locality	**Data handling/multimedia** * Recognise common uses of information technology beyond school.

HISTORY KNOWLEDGE ORGANISER