

This terms big question:

What is happily ever after?



## Literacy

### Reading

Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

### Writing

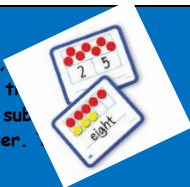
Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

## Maths

Children count reliably with numbers from one to 20 in order and say which number is one more or one less than a number. Using quantities and objects, they add and subtract single digit numbers and count on or back to find the answer. They solve simple problems, including doubling, halving and sharing.

Children use everyday language to talk about:

- Weight
- Capacity
- Position
- Time
- Money
- 2d and 3d shapes



## Understanding the World

### The World

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.

### Technology

Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes

### Making Relationships

Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings.

### Self Confidence and Self Awareness

They are confident to speak in a familiar group, will talk about their ideas.

### Managing Feelings and Behaviour

Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules.

## Communication and Language

- Listen attentively in a range of situations.
- Respond with relevant comments.
- Answer how, why, where and when questions
- Follow instructions involving several ideas or actions
- Express themselves effectively and show awareness of listeners needs. Use past present and future forms accurately



## Physical Development

### Moving and Handling

Children show good control and co-ordination in large and small movements.

They move confidently in a range of ways, safely negotiating space.

They handle equipment and tools effectively, including pencils for writing

### Moving and Handling

Children know the importance for good health of physical

- exercise, and a healthy diet, and talk about ways to keep healthy and safe.

### Exploring and using Media and Materials

Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

### Being Imaginative

Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music,

- dance, role play and stories.



## Key texts:

The Three Billy Goats Gruff  
Jack and The Beanstalk  
Jack and the Very Mean Stalk  
Commotion in the Ocean  
The Rainbow Fish

